

Academic Plan for session 2021-2022						
Foundational Years: (for ages 5 to 8)						
S.No.	Mapping students and devices	Innovative online practices	Multi – Disciplinary Learning	Outcome Based Learning	Learning Outcomes and Assessment strategies	Documentation of efforts
1	Monitoring of attendance of students in online class.	Online classes through Google meet.	Co-relate all subjects will be done with each other.	Learning objectives should be cleared in the minds of teachers and students.	Google form should be used for cycle test.	Maintain students attendance records.
2	Data collection for device availability.	Use of Google classroom for assignments.	Using play way method of teaching.	In Maths main focus should be on Numbers.	Take Oral test during online classes.	Record of all tests should be made.
3	Efforts will be made for students with no devices - Doubt clearing via phone calls.	Daily work and learning material should be provided.	Taught students by showing different types of pictures and connect with the environment.	In language subjects main focus on alphabet, reading and writing.	Use live worksheets.	Maintain the record of the students in anecdotal register
4	Conduct PTMs regularly.	Use of PPT and youtube video.				
Preparatory stage- (for ages 9-11 years)						
S.No.	Mapping students and devices	Innovative online practices	Multi – Disciplinary Learning	Outcome Based Learning	Learning Outcomes and Assessment strategies	Documentation of efforts
1	Take online PTM every month.	Online classes to be conducted on Google meet.	Co-relate the things taught during the class to the world around him/her.	For language (Hindi and English) reading and writing is something that should be closely monitored. For this reading and writing at least one page must be ensured.	Formative assessments during the class will be done to make the students attentive during the class.	Take daily attendance in between the online class by class teacher and maintain that record.
2	Closely monitoring of attendance of students during online class.	Daily homework and learning material to be provided to the students in Google classroom so that students can access it anytime.	Co-relate the language (Hindi and English) , mathematics and EVS with each other.	In maths the main focus should be on four basic operations (addition, subtraction, multiplication and division) by practicing the same using word problems.	Periodic online test using Google form will be given to students to check their achievements.	Maintain anecdotal record of each and every child every day and appreciate them in between the class.
3	Personally calling students who are not able to take online classes and making alternate efforts to overcome this problem. (Ex. Providing photo state notes)	Presentation of video lesson and PowerPoint.	Taught students with play way method (Ex. Puzzle, Crossword)	For EVS students will be made friendly with some mobile applications such as Google map and Google Earth. This will give them a good understanding of geographical location.	Home Assignments will be given to the students for subject enrichment.	Maintain record of all the periodic test and class test taking through online mode.
4	Making parents technology friendly.	Use of interactive board to live class highly interactive.				
Middle stage: (for ages 12-14 years)						
S.No.	Mapping students and devices	Innovative online practices	Multi – Disciplinary Learning	Outcome Based Learning	Learning Outcomes and Assessment strategies	Documentation of efforts
1	To connect the students without having device via phone calls.	Conduction of online Classes on Google Meet.	By connecting one stream to other while teaching the lesson.	By defining goals of the lesson before starting.	Online class test in form of Google form, google class room, Google Sheet, PDF etc.	Regular attendance before starting the class.
2	To provide photocopies to such students.	Use of G Suit.	To connect the lesson with the environment of the surrounding of the children.	All parts of learning i.e. Listening, Speaking, Reading and Writing will go side by side.	Project based Test	Identified are informed and motivated to connect the vidyalaya.
3	To inform the parents from time to time.	Jam board can be used during teaching.	By using synergy method with help of other teacher	By Remedial Teaching for the absentees regular once in a week.	Listening and Speaking Test on Google Meet.	Organisation of Online Parents Teachers Meeting regularly.
4	To motivate them to connect with vidyalaya.	Google Class Room will be used regularly.	By using Experiential Learning method.	Testing after regular interval.	Regular testing through assignment.	Regular testing of students and keeping record in diary.
5	due to attending duty by their	Lesson will be used to make class	By using Blended Learning technique.	all.	by other students. of students by other	keep his/her recording student in portfolio of each student separately.
Secondary stage:(for ages 15-18)						
S.No.	Mapping students and devices	Innovative online practices	Multi – Disciplinary Learning	Outcome Based Learning	Assessment strategies	of efforts
1	beginning of session to Data collection	Preparing video lessons and PPT.	Experimental Learning	the minds of teachers and students.	identified from beigning o fthe session to	attendance, classes taken, syllabus covered, test
2	like Photostated notes, T. V. Channel like	meet.	Co-relating subjects.	measurable quantitatively and qualitative.	Google form, google class room, Google	regularly.
3	technology friendly and motivate for regular	H. W. on Google classroom.	multi disciplinary approach can be	be followed.	by other students. of students by other	
		Use of Jam Board.			quizzes.com, Google forms should be	
					and checked on Google classroom.	